



STAKEHOLDER FEEDBACK ANALYSIS REPORT - SUMMARY

2023-2024



PRINCIPAL
SANTHIGIR! COLLEGE OF COMPUTER SCIENCES
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STAKEHOLDER FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2023-2024

SUMMARY

An effective feedback system is essential for enhancing the quality of the teaching-learning-evaluation process and fostering the overall development of an institution. Recognizing this, our institution has consistently prioritized implementing a robust feedback mechanism by gathering input from key stakeholders, including: Students, Teachers, Alumni and Employers.

The feedback collected addresses specific areas relevant to each stakeholder group, as outlined below:

Feedback from Students

Student feedback focuses on the curriculum and its impact on learning, particularly regarding:

- 1. Competency-building
- Skill development
- Professionalism

The comprehensive review focused on enhancing curriculum quality and fostering essential skills and professionalism among standards. It also evaluates the effectiveness of curriculum delivery by teachers.

Feedback from Teachers

Teacher feedback examines:

- 1. Suitability and relevance of the course content
- 2. Curriculum outcomes
- Availability and adequacy of reference materials
- Evaluation methods and their alignment with curriculum goals
- 5. Effectiveness of curriculum delivery

The teacher-focused feedback also explored areas such as instructor effectiveness, classroom engagement strategies and assessment techniques to ensure seamless curriculum delivery and optimal student learning outcomes.

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Feedback from Employers

Employer feedback assesses the effectiveness of the curriculum in preparing students for real-world challenges, focusing on:

- 1. Communication skills
- 2. Problem-solving abilities in real-life scenarios
- 3. Teamwork and collaboration
- Creativity and adaptability to challenges
- Organizational skills
- 6. Integration of new techniques and technologies

Feedback from Alumni

Alumni feedback evaluates the curriculum based on:

- Adequacy and relevance of the course content
- Sufficiency of the syllabus in meeting current professional standards
- 3. Curriculum design's role in fostering self-directed learning and problem-solving skills

This systematic feedback mechanism ensures continuous improvement and alignment of the curriculum with the evolving needs of students, professionals, and industry standards.

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